

Basin School District #072

Boise County
100 Centerville Rd, PO Box 227, Idaho City, ID 83631
Phone: (208) 392-4183 Fax: (208) 392-9954
Francis X. Gallant, Superintendent

District Characteristics 2004-05

Fall Enrollment	467	Special Education:	
Average Daily Attendance.....	404	Special Education Students.....	54
State Ranking Per ADA.....	80	Gifted and Talented Students.....	20
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	276
Number of Accredited Schools:		Free and Reduced Meals.....	24,149
Approved.....	2	Lunch Price - Elementary.....	\$1.55
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.70
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	273
High School Diplomas Regular.....	30	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	97%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

We are continuing our focus on student academic achievement. We focused on our middle school this year and worked to provide appropriate skill level reading and math in leveled groups. Early indications are that this strategy has helped our students' achievement. We will continue to monitor these students and potentially expand this program into the ninth grade. We previously implemented this strategy in the elementary school and it has benefited our students. Our success with technology has been better and our plans are to continue to integrate more technology into all our endeavors.

Progress Towards Meeting Goals

2004-05 Goals	Progress
Raise Student Achievement	Continue to develop a culture of achievement and academic success among students.
Continue to analyze standardized test data to help guide curriculum alignment to Idaho standards	Continue focus on English, math, and science curricula.
Analyze District's cost structure in terms of health insurance costs and teacher staffing	Explore alternatives to existing health insurance contract. Analyze student growth projections and attempt to adhere to state hiring allotments for certified staff.
Upgrade the District's technology infrastructure	Purchase routers, firewall, upgrade wiring where needed.
Continue to enhance staff's technology skills	Continue to provide technology professional development

Student Profiles

Ethnicity

Race	Male	Female	Total
White	52.89%	43.25%	96.15%
Black	0.64%	0.43%	1.07%
Hispanic	1.07%	1.07%	2.14%
Nat. Amer.	0.64%	0.00%	0.64%
Asian	0.00%	0.00%	0.00%
Total	55.25%	44.75%	100.00%

Dropouts

Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
03-04	0	0	0	0
04-05	0	0	0	0

Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$741,524	26.88%	\$1,056,355	27.34%
Other Sources	19,945	0.72%	127,161	3.29%
State	1,997,141	72.40%	2,082,453	53.89%
Federal	0	0.00%	598,104	15.48%
Total	\$2,758,610	100.00%	\$3,864,073	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$209,281
Lottery Revenues.....	\$16,194
Technology Grant.....	\$30,369

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,567,700	55.24%		
M & O Support Services	1,270,298	44.76%		
M & O Other	0	0.00%		
Total M & O	\$2,837,998	100.00%	\$7,019	50
Total All Funds	\$3,952,744	100.00%	\$9,776	51

Tax Levies 9-1-2004	Total	Per ADA	Rank
Property Market Values	\$204,675,004	\$506,220	25
Total General M & O Levies	0.003135092		14
Total District Levies	0.004759251		84

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	14.70	16	Beginning Salary on Schedule	\$27,500
Secondary Teachers	15.20	15	Highest Salary on Schedule	\$47,915
Administrators	2.50	162	Average Elementary Teacher's Salary	\$34,750 114
Other Certified Staff	3.00	135	Average Secondary Teacher's Salary	\$36,505 120
Total Certified Staff	35.40	11	Superintendent's Salary	\$75,350 76
Total Non-Certified Staff	24.20	17		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



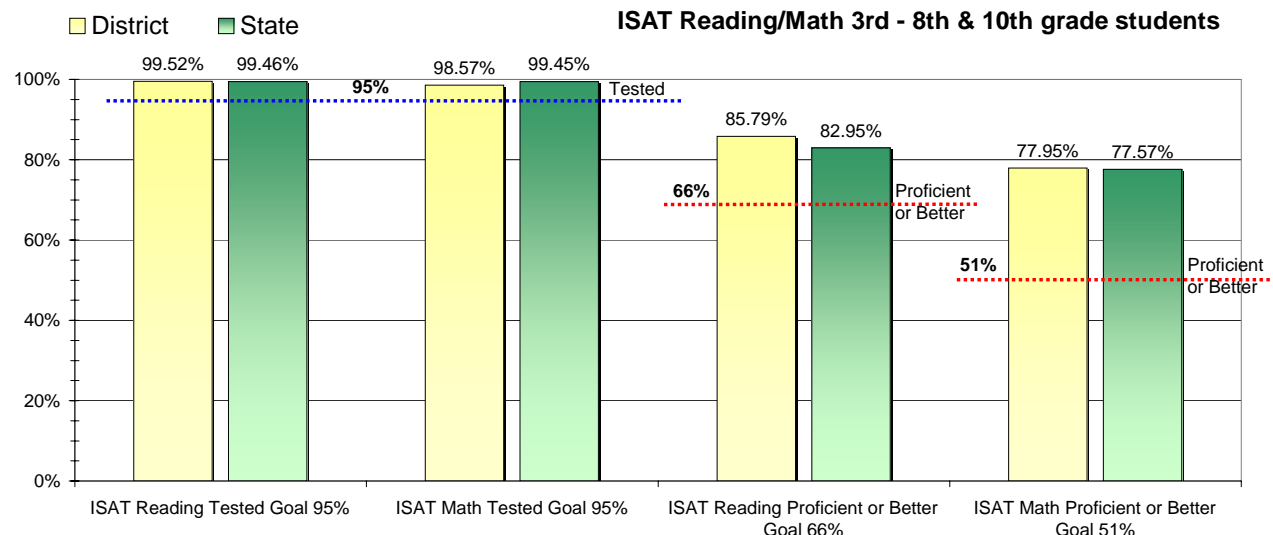
Adequate Yearly Progress and Assessment 2004-05

Did Basin School District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Basin School District made: 97.56%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2003	2004	Goal
76.00%	91.43%	Met